



Infants, Toddlers, and Caregivers: Caregiving and Responsive Curriculum Development

By Terri Jo Swim

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About the Author

Terri Jo Swim, Ph.D., is professor and Chair of the Department of Educational Studies at Indiana University-Purdue University in Fort Wayne (IPFW). She has taught in higher education institutions for nearly 20 years, and has worked in private child care centers, university-based laboratory infant/toddler and preschool programs, and summer camps with children ages birth to 13 years. She was also the co-editor of THE HOPE FOR AUDACITY: RECAPTURING OPTIMISM AND CIVILITY IN EDUCATION. Her current research interests include infant-toddler and preschool curriculum, Reggio Emilia, documentation, and teacher education.

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