



Proposals That Work: A Guide for Planning Dissertations and Grant Proposals

By Lawrence F. Locke, Waneen W. (Wyrick) Spirduso, Stephen J. Silverman

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Previous editions of this best-selling book have helped over 100,000 students and professionals write effective proposals for dissertations and grants. The expanded Fourth Edition successfully covers all aspects of the proposal process, from the most basic questions about form and style to the task of seeking funding. The authors update their previous work with: a discussion of the effects of new technologies and the Internet on the proposal process; a new chapter on funding for student research; a totally revised chapter on qualitative research; and two completely new specimen proposals.

Clear, accessible and reader-friendly the book provides both practical advice for the would-be writer and lengthy examples that show how effective proposal writing can be done.

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Editorial Review

Review

"I was familiar with an earlier (3rd) version of this text. I thought it was an excellent resource for graduate students and faculty mentoring graduate student researchers and/or grant writers. I was equally impressed with the 5th edition of this text and have recommended it to all faculty in both of the departments in which I teach research courses." (Dr. Lorraine Pearl-Kraus 2011-02-25)

About the Author

Lawrence F. Locke is Professor Emeritus of Education and Physical Education at the University of Massachusetts at Amherst. A native of Connecticut, he received his bachelor's and master's degrees from Springfield College and a Ph.D. from Stanford University. He has written extensively on the production and utilization of research on teaching and teacher education. He has authored a number of books designed to assist non-specialists with the tasks of reading and understanding research. After many years residing in Sunderland, MA he now makes his home on Cape Cod, but with his wife, Professor Lorraine Goyette, he has spent much of each year writing, running, and exploring the Beartooth Mountains at Sky Ranch in Reed Point, MT.

Waneen Wyrick Spirduso is the Mauzy Regents Professor Emerita in the Department of Kinesiology and Health Education at The University of Texas at Austin. She is a native of Austin and holds bachelor's and doctoral degrees from The University of Texas and a master's degree from the University of North Carolina at Greensboro. Her research focuses on the effects of aging and the mechanisms of motor control. She has been a prolific contributor to the research literature and has authored textbooks related to research methods and aging. She taught research methods and directed student research for more than four decades and has received numerous research grants from the federal government and foundations. She plays golf and rows, and lives with her husband, Craig Spirduso, in Austin, TX. Her website is <http://www.edb.utexas.edu/coe/depts/kin/faculty/spirduso/index.html>

Stephen J. Silverman is Professor of Education and Chair of the Department of Biobehavioral Sciences at Teachers College, Columbia University. He is a native of Philadelphia and holds a bachelor's degree from Temple University, a master's degree from Washington State University, and a doctoral degree from the University of Massachusetts at Amherst. His research focuses on teaching and learning in physical education and on methods for conducting research in field settings. He has authored numerous research articles and chapters, and is coauthor of a number of books. He has served as editor of two research journals, is an experienced research consultant, has directed graduate students, and has, for many years, taught classes in

research methods, statistics, and measurement. He enjoys running, following politics, and aquatic sports, and lives with his wife, Patricia Moran, on the Upper West Side of Manhattan. His website is: <http://www.tc.columbia.edu/faculty/ss928>

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