



Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners, Revised and Expanded 2nd Edition

By Robert W. Cole

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Designed to promote reflection, discussion, and action among the entire learning community, *Educating Everybody's Children* encapsulates what research has revealed about successfully addressing the needs of students from economically, ethnically, culturally, and linguistically diverse groups and identifies a wide range of effective principles and instructional strategies.

Although good teaching works well with all students, educators must develop an extensive repertoire of instructional tools to meet the varying needs of students from diverse backgrounds. Those tools and the knowledge base behind them are the foundation of this expanded and revised second edition of *Educating Everybody's Children*. Each strategy discussed in the book includes classroom examples and a list of the research studies that support it.

The most important thing we have learned as a result of the education reform movement is that student achievement stands or falls on the motivation and skills of teachers. We must ensure that all teachers are capable of delivering a standards-based curriculum that describes what students should know and be able to do, and that these standards are delivered by means of a rich and engaging "pedagogy of plenty." By these two acts we can ensure that all schools will be ready and able to educate everybody's children.

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Editorial Review

About the Author

Robert W. Cole is proprietor and founder of Edu-Data, a firm specializing in writing, research, and publication services. He was a member of the staff of "Phi Delta Kappan" magazine for 14 years: assistant editor 1974-1976, managing editor 1976-1980, and editor-in-chief 1981-88. During his tenure as editor-in-chief, the "Kappan" earned more than 40 Distinguished Achievement Awards from the Association of Educational Publishers, three of them for his editorials.

Since leaving the "Kappan", Cole has served as founding vice president of the Schlechty Center for Leadership in School Reform (1990-1994). At CLSR he managed districtwide and communitywide school reform efforts and led the team that created the Kentucky Superintendents Leadership Institute. He formed the Bluegrass Leadership Network, in which superintendents worked together to use current leadership concepts to solve reform-oriented management and leadership problems.

As senior consultant to the National Reading Styles Institute (1994-2005), Cole served as editor and lead writer of the Power Reading Program. He and a team of writers and illustrators created a series of hundreds of graded short stories, short novels, and comic books from Primer through Grade 10. Those stories were then recorded by Cole and Marie Carbo; they are being used by schools all across the United States to teach struggling readers.

Cole has served as a book development editor for the Association for Supervision and Curriculum Development (ASCD), for Corwin Press, and for Writer's Edge Press. He has been president of the Educational Press Association of America and member of the EdPress Board of Directors. He has presented workshops, master classes, and lectures at universities nationwide, including Harvard University, Stanford University, Indiana University, Xavier University, Boise State University, and the University of Southern Maine. He has served as a special consultant to college and university deans in working with faculties on writing for professional publication. Recently he began serving as managing editor and senior associate with the Center for Empowered Leadership.

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