



## The Grammar Book: An ESL/EFL Teacher's Course, Second Edition

*By Marianne Celce-Murcia, Diane Larsen-Freeman*

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In this highly acclaimed revision, grammatical descriptions and teaching suggestions are organized into sections dealing with Form, Meaning, and Use. The Grammar Book, 2/e helps teachers and future teachers grasp the linguistic system and details of English grammar, providing more information on how structures are used at the discourse level.

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## **The Grammar Book: An ESL/EFL Teacher's Course, Second Edition** By Marianne Celce-Murcia, Diane Larsen-Freeman Bibliography

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## **Editorial Review**

### **Review**

1. Introduction 2. Grammatical Metalanguage 3. The Lexicon 4. The Copula and Subject-Verb Agreement 5. Introduction to Phrase Structure 6. More Phrase Structure Rules 7. The Tense and Aspect System 8. Modal Auxiliaries and Related Phrasal Forms 9. The Tense-Aspect-Modality System in Discourse 10. Negation 11. Yes/No Questions 12. Imperatives 13. Wh-Questions 14. Other Structures That Look Like Questions 15. Articles 16. Reference and Possession 17. Partitives, Collectives, and Quantifiers 18. The Passive Voice 19. Sentences with Indirect Objects 20. Adjectives 21. Prepositions 22. Phrasal Verbs 23. Nonreferential It and There as Subjects 24. Coordinating Conjunction 25. Adverbials 26. Logical Connectors 27. Conditional Sentences 28. Introduction to Relative Clauses 29. More on Relative Clauses 30. Focus and Emphasis 31. Complementation 32. Other Aspects of Complementation and Embedded Clauses 33. Reported Speech and Writing 34. Degree: Comparatives and Equatives 35. Degree: Complements and Superlatives 36. Conclusion

### **About the Author**

Marianne Celce-Murcia (Ph.D. in Linguistics, 1972) is Professor Emerita of Applied Linguistics and TESL at the University of California, Los Angeles, where for 30 years she taught primarily graduate students, preparing to be language teachers and researchers. Beyond her work at UCLA, she taught in and administered English language programs in Nigeria (1964-1966), Egypt (Fall, 1980), Canada (Summer, 1983), and Armenia (2003-2007). She has lectured and led workshops all over the U.S. and in many other countries as well. In addition to her co-authorship (with Diane Larsen-Freeman) on the three editions of "The Grammar Book," she is co-editor (with Donna Brinton and Marguerite Ann Snow) of the fourth edition of "Teaching English as a Second or Foreign Language" (2014) and series co-editor (with Maggie Sokolik) of the five-volume, content-based "Grammar Connection" series (2008-2009), all with Cengage Learning, who (as Heinle & Heinle) presented her with their lifetime achievement award in 1997. At UCLA Marianne was honored for distinguished teaching both as a graduate student (1964) and as a professor (1976).

Diane Larsen-Freeman is Professor Emerita of Education, Professor Emerita of Linguistics, and Former Director of the English Language Institute at the University of Michigan, Ann Arbor. She is also a Distinguished Senior Faculty Fellow at the School for International Training in Brattleboro, Vermont. Dr. Larsen-Freeman has been a conference speaker in over 60 countries of the world and has published over 100 articles in her areas of interest. Her Heinle/Cengage titles include "The Grammar Book: Form, Meaning, and Use for English Language Teachers" (third edition, 2015, co-authored with Marianne Celce-Murcia), "From Grammar to Grammarizing" (2003, authored), and the fourth edition of "Grammar Dimensions: Form, Meaning, and Use" (2007, Series Director). From 1980-1985, Dr. Larsen-Freeman was Editor of the journal "Language Learning." In 1997, Dr. Larsen-Freeman was inducted into the Vermont Academy of Arts and Sciences. In 1999, she was selected by ESL Magazine as one of "the ESL pioneers." In 2000, she received the lifetime achievement award from Heinle & Heinle.

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