



Multi-dimensional Transitions of International Students to Higher Education (New Perspectives on Learning and Instruction)

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International students experience multiple and multi-dimensional educational and life transitions: moving to a new country, moving to a new educational system and moving to higher educational degree programmes. Within these transitions, they experience differences in the social and organisational cultures, languages, and interpersonal expectations, realities and relationships. Their transitions also lead to, and interact with, transitions of professionals, home students and their families.

Multi-dimensional Transitions of International Students to Higher Education provides up-to-date literature, research and theoretical constructs that underpin international students' transitions to Higher Education. This book will help you to understand the opportunities, issues, social-emotional-psychological dimensions and evidence-based interventions that are vital to support an individual through these educational and life transitions. Split into four sections, topics include:

- Theoretical Underpinning
- Research in Different Contexts
- Impact of Educational Practice and Social Systems
- Interventions and Strategies Used to Enhance International Students' Affective, Behavioural and Cognitive Transition Experiences

This book is essential reading for professionals, students and policy makers and provides significant research insights to academics and researchers in the area of education, psychology and sociology.

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Editorial Review

About the Author

Divya Jindal-Snape is the founding Director of the Transformative Change: Educational and Life Transitions (TCELT) Research Centre and a professor of education, inclusion and life transitions at the University of Dundee, UK. She has published extensively in the field of educational (across all educational stages) and life transitions and has collaborated with academics from several disciplines nationally and internationally.

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