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By Laura E. Levine

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Editorial Review

About the Author

Laura E. Levine received her PhD in developmental and clinical psychology from the University of Michigan. After working with children and families at the Children's Psychiatric Hospital and in private practice in Ann Arbor for 10 years, she moved to Connecticut and was a stay-at-home mother of her two children for 6 years. She returned to academia in 1994 and taught child psychology and life span development for 20 years at Central Connecticut State University, where she is currently a professor emerita of the Department of Psychological Science. She has received three university teaching awards, and her research on the social development of young children and on the relation between media use and attention difficulties has appeared in journals such as *Developmental Psychology*, the *Journal of Applied Developmental Psychology*, *Infant Mental Health Journal*, *Infant and Child Development*, *Computers and Education*, and *CyberPsychology, Behavior, and Social Networking*.

Dr. Levine has been very active in promoting excellence in college teaching. She was involved in the creation of the Center for Teaching Excellence at Central Connecticut State University and served on the board of the Connecticut Consortium to Enhance Learning and Teaching. She created numerous programs for faculty both at her university and at regional and national conferences. Her work on the scholarship of teaching and learning can be found in *New Directions for Teaching and Learning*, *College Teaching* and the *International Journal for the Scholarship of Teaching and Learning*.

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