



Handbook of Counselor Preparation: Constructivist, Developmental, and Experiential Approaches

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This definitive single-volume guide is the first of its kind on teaching and developing counselor educator programs that embrace constructivist and developmental theory. Leading scholars and experts offer practical advice on teaching courses in every area of counseling practice. As a result, the book is ideal for current and future counselor educators and supervisors as well as faculty in other helping professions. The authors seek to inspire educators to empower and involve, to risk "losing control" over subject matter, to hear student voices, to pose dilemmas, and to challenge their own assumptions in the presence of their students using constructivist, developmental, and experiential thinking and strategies.

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Editorial Review

Review

"a major step towards describing the learning principles which should guide effective counsellor education...supplies a multitude of tested ideas for the translation of educational principles into practice."
(Hugh Crago *Psychotherapy in Australia* 2011-05-01)

"I can attest as a doctoral student whose class used Dr. Eriksen and Dr. McAuliffe's book this summer for my own course on Pedagogy... IT IS FANTASTIC! Not only has it significantly impacted the way in which we, as a class, view the content of education but the process as well. Kudos to Drs. Eriksen and McAuliffe for such great work!" (Joel Filmore, MA, LPC 2011-08-23)

"The best book ever written on counselor education pedagogy: McAuliffe & Erikson, *Handbook of Counselor Preparation*. There is a chapter on teaching counseling theories, but the whole book is outstanding. I now view my career as a counselor educator in terms of before and after having read/taught the Handbook of Counselor Preparation: Constructivist, Developmental, and Experiential Approaches."
(Scott A. Wickman, PhD *CESNET* 2011-11-13)

About the Author

Garrett J. McAuliffe is University Professor of Counselor Education at Old Dominion University in Norfolk, Virginia. He received his doctorate in counseling from the University of Massachusetts at Amherst, his master's degree from the University of Albany, and his bachelor's degree in literature from Queens College in New York City. McAuliffe's work focuses on culture, constructivism, counselor education, and career, and he has written or co-written six books on topics ranging from working with troubled youth to culturally alert counseling. He has created models for cultural de-centering and health-oriented client assessment. He spent thirteen years as a community college and university counselor, and prior to that, he served as a public school teacher in New York.

Dr. Karen Eriksen, founder/CEO of the Eriksen Institute, has spent the last 35 years successfully transforming organizations by inspiring leaders to become intentional and ethical team builders; more creative and innovative problem solvers; and outstanding communicators, influencers, and conflict resolvers. She is an expert change agent and instructional designer; award winning trainer, teacher, presenter, and author; soft skills and systems expert, and accomplished leader. As a result of her trainings, supervision, instructional design, group facilitation, and coaching, leaders and employees regain their enthusiasm and effectiveness, and skillfully transform their organizations toward improved morale, increased innovation, and optimal productivity and profitability. Her primary work has been designing and conducting leadership training with follow up coaching in the health care, government, and education industries. She is also committed to encouraging organizations to aspire toward the optimal in values and ethical decision making. Dr. Eriksen recently published the book, *Perfect Phrases for Creativity and Innovation*.

"The Association for Counselor Education and Supervision" (ACES) emphasizes the need for quality education and supervision of counselors in all work settings. Through the accreditation process and professional development activities, ACES strives to continue to improve the education, credentialing and supervision of counselors. The association strives to encourage publications on current issues, relevant research, proven practices, ethical standards and conversations on related problems. Persons who are

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