



Bilingual Education: History, Politics, Theory, and Practice

By James Crawford

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A solid overview of the history and politics of bilingual education in the United States. The contributors to this volume synthesize second language methodologies across bilingual programmes for instructors and administrators of bilingual programmes as well as for courses in foundations of bilingual education. It is made clear that bilingualism is an achievable goal for all individuals, regardless of national language - a goal that has already been achieved by the majority of the world's population.

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