



Reflective teaching and...

By Dr Mark A Minott

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This book highlights the pervasive and sometimes subtle impact of reflective learning and teaching on various aspects of Teacher Education and Classroom Instructional strategies. Specifically, the book displays how reflective learning and teaching is interwoven with teachers' professional development and selected instructional strategies. It also displays how the practice benefits teachers and students and aids teachers in understanding and managing a dynamic relationship which exists in schools. The book can be utilized as a supplementary text in initial teacher education and teachers' professional development courses and modules and features a list of questions—found at the end of each chapter—designed to encourage further personal and/or co-operate reflection and discussion.

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